

Geography Overview

	Autumn		Spring		Summer	
Year 1			Local study of Rochdale, considering the significant people and places that are here	Design an island – compare and contrast to own location using place knowledge and locational knowledge	Wildflowers – map of school grounds and fieldwork – how many wildflowers can we find on the school grounds?	
Year 2			Polar Regions – Locational knowledge – continents and oceans Human and physical geography – comparing polar regions to equatorial regions		Plants – Fieldwork – record which plants grow in our school grounds. Compare with ones that grow in warmer climates. Use Laudato Si centre	Bees – Fieldwork and maps Gather information about the school grounds and where bees could live. Create maps of the routes bees take from flower to their hive
Year 3	Trees – Fieldwork – gather information about trees in the local area		Planet Earth – Human and physical geography including climate		Rainforests - Understand geographical similarities and differences through	

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	Map work using a compass		zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle		the study of human and physical geography of a region of the United Kingdom and Brazil (Amazon rainforest)	
Year 4		Indigenous cultures - Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	Energy – human geography and locational knowledge – Study of Ladakh and their use of solar energy		Rivers – Water cycle including flooding and water pollution	
Year 5		Oceans – Study of UK coastlines and oceans across the globe. Human geography – How have coastlines of the UK changed over time?			UK habitats – studies of woodlands, wetlands, heathlands, mountains and forests around	

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					the UK. Create maps of Britain	
Year 6			Antarctica – Maps to shown the changing landscapes of the polar region inc human and physical features. Time zones and features of the climate	Migration – Use of OS maps, longitude and latitude and grid references to determine how animals migrate. Compare changes over time using past and present OS maps		Significant individuals from around the world. Where have they come from and where in the world have they had an impact?