|        | Autumn Term                             | Spring Term                             | Summer Term                            |
|--------|---|---|--|
| Year 3 | Getting to know you                     | All about me                            | Food, Glorious food                    |
|        | Engage in conversations                 | Listen attentively to spoken language   | Appreciate stories, songs and poems in |
|        | Ask and answer questions                | Read carefully and show understanding   | French                                 |
|        | Listen attentively to spoken language   | of words & phrases                      | Understand key features and patterns   |
|        | Develop accurate pronunciation and      | Appreciate stories, songs and poems in  | of basic grammar                       |
|        | intonation                              | French                                  | Describe people, places, things and    |
|        | Speak in sentences using familiar       | Develop accurate pronunciation and      | actions orally and in writing          |
|        | vocabulary                              | intonation                              | Engage in conversations                |
|        | Greet people in different ways          | Broaden vocabulary to develop and       | Ask and answer questions               |
|        | Exchange names in French                | understand new words in familiar        | Follow a familiar story                |
|        | Discuss how I am feeling                | material                                | Use determiners                        |
|        | Choose appropriate phrases for the      | Listen and respond to instructions      | Use the definite article               |
|        | situation                               | Read, listen and respond to vocabulary  | Give a preference                      |
|        | Recognise and repeat sounds             | Demonstrate understanding with          | Describe the colour of an object       |
|        | Use songs to support learning           | actions                                 |  |
|        |   | Ask and answer what is 'there'          |  |
|        |   | Use simple conjunctions                 |  |
|        |   | Have a simple conversation about        |  |
|        |   | clothes                                 |  |
| Year 4 | All around town                         | On the move                             | Where in the world?                    |
|        | Develop accurate pronunciation and      | Present ideas and information orally to | Speak in sentences                     |
|        | intonation                              | a range of audiences                    | Write phrases from memory              |
|        | Listen attentively to spoken language   | Understand basic grammar (conjugation   | Understand basic grammar and note      |
|        | Explore patterns, sounds of language    | of high frequency verbs)                | how they are similar/different to      |
|        | through songs and rhymes                | Develop accurate pronunciation and      | English                                |
|        | Present ideas and information orally to | intonation                              | Broaden vocabulary to develop and      |
|        | a range of audiences                    | Describe people, places, things and     | understand new words in familiar       |
|        | Broaden vocabulary to develop and       | actions orally and in writing           | material                               |
|        | understand new words in familiar        | Engage in conversations                 | Understand basic grammar rules in      |
|        | material                                | Ask and answer questions                | order to build sentences               |
|        |   | Use the verb 'to go'                    |  |

Pronounce unfamiliar words with increasing accuracy
Repeat key words and phrases
Predict, say and spell new language
Present information to others
Use a bilingual dictionary

Recognise a familiar spelling pattern
Give instructions
Create a new set of sentences
Sentence subject-verb agreement

Speak and write in sentences to answer questions
Distinguish between masculine and feminine nouns
Use the past tense in a question

| Year 5 | Pleased to meet you                                     | Family and friends                                    | School life                                   |
|--------|---|---|---|
|        | Present ideas and information orally to                 | Explore patterns, sounds of language                  | Understand basic grammar rules in             |
|        | a range of audiences                                    | through songs and rhymes                              | order to build sentences                      |
|        | Understand basic grammar                                | Speak in sentences using familiar                     | Read carefully and show understanding         |
|        | Develop accurate pronunciation and                      | vocabulary  | through writing                               |
|        | intonation  | Present ideas and information orally to               | Speak in sentences using familiar             |
|        | Listen attentively to spoken language                   | a range of audiences                                  | vocabulary                                    |
|        | Write phrases from memory, adapt and                    | Describe people, places and things                    | Engage in conversations                       |
|        | create new sentences                                    | orally and in writing                                 | Present ideas and information orally to       |
|        | Appreciate French songs, rhymes and                     | Engage in conversations and ask and                   | a range of audiences                          |
|        | poems   | answer opinions                                       | Use pronouns 'il' and 'elle'                  |
|        | Describe people, places and things                      | Recognise repeated rhyming in a song                  | Say whether something is true or false        |
|        | orally and in writing                                   | Vary sentences by changing the                        | Use comparative adverbs                       |
|        | Use simple future tense                                 | vocabulary  | Take part in a conversation                   |
|        | Use appropriate punctuation                             | Add detail to a sentence with an                      |   |
|        | Use a dictionary  | adjective   |   |
|        | Use the near future tense                               | Use a description to support my opinion               |   |
|        | Follow a simple story Select key words for descriptions |   |   |
| V      |   |   | This is Fueros                                |
| Year 6 | French town   | Let's go shopping                                     | This is France                                |
|        | Appreciate French songs, rhymes and                     | Engage in conversations                               | Write phrases from memory                     |
|        | poems   | Ask and answer questions                              | Engage in conversations                       |
|        | Understand basic grammar                                | Understand basic grammar rules in                     | Ask and answer questions                      |
|        | Broaden vocabulary to develop and                       | order to build sentences                              | Broaden vocabulary to develop and             |
|        | understand new words in familiar                        | Read carefully and show understanding                 | understand new words in familiar              |
|        | material  | of words & phrases                                    | material                                      |
|        | Speak in sentences using familiar vocabulary            | Take part in role play Use correct form of adjectives | Describe people, places and things in writing |
|        | Sing a song with familiar structures                    | Interpret lists written in French                     | Understand basic grammar rules                |
|        | Explain why someone is doing                            |   | Use correct form of 'de'                      |
|        | something   |   | Use correct words for compass points          |
|        | Describe position of something in a                     |   | Write in French about the landmarks in        |
|        | French town   |   | Paris   |

| Respond to an audio presentation | Use correct form of 'etre'     |
|----------------------------------|--------------------------------|
|                                  | Use correct form of adjectives |
|                                  |                                |
|                                  |                                |