

EYFS		G, CATCHING FITNESS	( Y1 )	DANCE	THROWING, CATCHING, SENDING & RECEIVING	FITNESS	
CLIM	B,CRAWL, BALANCE STRE	NGTH ATHLETICS	T th	eir own / general space using changes in speed and direction. Ai re able to hop, bounce & skip in different	opposing team.	Start to glide on a Balance bike with increasing control. The able to throw a small piece of athletics equipment for distance.  Are able to race in teams and are able to follow set instructions.	Y2
	TRI GOLF	STRIKING & FIELDING	TARGET GAMES	MULTI SKILLS	THROWING, CATCHING, SENDING & RECEIVING	AGILITY, BALANCE AND COORDINATION	
	TAG RUGBY	ATHLETICS	FITNESS	DODGEBALL	GYMNASTICS	DANCE	
Y3		Are able to make contact with a ball using a self feed. Are able to judge the path of a ball moving towards them. Can race through obstacles where jumping, crouching and dodging is required.	Can glide, steer and manoeuvre a balance bike under control. Can now transition to a pedal bike and move without support. Are able to receive and gather a ball that is rolled / bounced towards them.	Are able to dribble a ball using their hands against an opponent.  Are able to develop different types of passing.  Are able to follow simple rules of the game.  Can use tactics within the games.	Start to show control and accuracy with the actions of throwing, rolling and kicking. Can travel using small and large body parts. Can show wide, thin, tall and curled body shapes. Can show different types of roles safely and under control.		YEAR 2
	TENNIS	GYMNASTICS	BASKETBALL	ATHLETICS	HOCKEY	ATHLETICS	
	DANCE	HANDBALL	TAG RUGBY	FOOTBALL	DODGEBALL	CRICKET	
YEAR 3	position. Can play an forearm shot over the net to a	Can show a variety of controlled turning jumps Understand the safety implications involved in various types of roles. Are able to perform a small sequence of moves under control. Introduce to the sport of American Football.	Able to dribble the ball whilst stationary and on the move.  Know the technique for chest passing.  Are able to avoid being tagged, and can take a tag off an opponent.  Start to understand the role of defending.	Understand the ready position and can play simple shots to themselves. Can pass a ball to a partner using the correct shot. Are able to follow simple instructions and follow a map.	Are able to hold the stick correctly and move around with and without the ball. Start to pass the ball whilst stationary. Can aim at a target and throw with a level of accuracy. Can demonstrate being a good sport	Are able to throw small pieces of equipment for distance.  Are able to jump for distance and can land safely.  Are able to field a ball in different ways.	( Y4 )
	ATHLETICS	HOCKEY	HANDBALL	BASKETBALL	GYMNASTICS	TENNIS	
	CRICKET	TRIGOLF	FITNESS	TAG RUGBY	SWIMMING	DANCE	
	Are able to throw small pieces of equipment for distance using the correct technique.  Are able to jump for distance using set footwork patterns.  Can bowl the ball with a degree or accuracy.	Can use the correct part of the stick when dribbling and controlling the ball. Can travel at speed with the ball under control. Can use correct grip and strike ball consistently.	Know which shots they need to use when in different circumstances.  Know to pass the ball into space for a player to move onto.  Demonstrates a good level of knowledge/technique.	Are able to dribble the ball whilst under pressure from a defender.  Are able to cushion the ball when receiving a pass.  Understand the roles of attacking.  Can use simple tactics when defending.	To show balances using large body parts . Know how to link together moves and show under control. Understand the basic skills of attack in American football. Introduced to throwing an NFL ball.	Are ready with their racket before the ball bounces.  Understand they need to make contact with the ball and waist height.  Are able to structure simple movements together as a pair or group	
	TENNIS	GYMNASTICS	TAG RUGBY	LACROSSE	HOCKEY	ATHLETICS	
	DANCE	FITNESS	BASKETBALL	OAA	FOOTBALL	CRICKET	
	Work in a group to produce a sequence. Can play a rally with a partner using the forearm shot. Start to look at different shots to play and the footwork needed to do so.	Understand the difference between point and patch balances. Can put together a small sequence linking them with traveling moves. Can demonstrate a knowledge of how to warm up/cool down	Understand the basic rules of tag rugby Understand that when defending the ball carrier is the most dangerous. Children can shoot the ball using the 'set shot'	Are able to demonstrate 2 different grips whe scooping/throwing Can use soft hands when catching	Can pass the ball when stationary and dribbling Can shoot the ball under control.  Can perform a variety of basic skills and show control with the ball when moving	Can throw a variety of different pieces of equip-	( Y6 )
All children will have a well rounded ability in PE and feel confident when asked to demonstrate an array of skills	ATHLETICS	HOCKEY	DODGEBALL	TAG RUGBY	GYMNASTICS	TENNIS	
in a number of different areas of Physical Education.	CRICKET	ROUNDERS	ORIENTEERING	BASKETBALL	ULTIMATE FRISBEE	OAA	
YEAR &	Are able to run for distance. Can jump for distance using a set footwork pattern. Can bowl the ball correctly towards a batsmen. Can decide which shots to play and where depending on delivery.	Understand the basic rules of Quick sticks Hockey and apply simple tactics in a game. Can play small games and understand the rules and scoring methods involved.	Can work as a team and throw and dodge to a competent level Can play small games using the skills taught and understand the tactics in a game. Can navigate a 12 point course, following a set route, quickly.	Can attack in teams of 3 & 4. Understand that they have 6 attempts to advance the ball. Children can pass the ball using a variety of techniques. Can shoot using the 'lay up' shot.	Perform a planned sequence and be able to self & peer evaluate. Can use tactics within the game for Attack and Defence. Can develop their own set plays on Offense.	Can underarm serve over a net.  Can play a game of doubles using simple rules .  Can  Can	