



One Family in Christ

St John the Baptist RC Primary School

Headteacher: Mrs L. Campbell

Newsletter

14th November 2025

There are lots of upcoming events for parent and carers:

Every Monday: EYFS drop ins

21/11/25 Mental wellbeing coffee afternoon in the hall @ 2.30pm

25/11/25 Parents meetings Day 1

27/11/25 Parents meetings Day 2

29/11/25 Church Christmas fair

1/12/25 Advent Mass 10am

10/12/25 Y4 PE showcase 2.45pm

11/12/25 Y2 Music performance 9.15am

11/12/25 Y6 Music performance 1.30pm

15/12/25 Christmas Mass 10am

15/12/25 Christmas Fair 3.15pm

18/12/25 EYFS Nativity

#onefamilyinchrist

☺ Mrs Campbell

Head-teacher awards	Qualities of the class 'woman of the Bible'	Celebration of Talent spotting
Nursery (Jochabed)	Eghosa	Azan Raaya
Reception (Miriam)	Hussain	Emmanuel Nurgis
Y1 (Elizabeth)	Kore	Sulaimaan Lia
Y2 (Prisca)	Saim	Keyla Chibunna
Y3 (Sheba)	Yasmin	Racheal Nancy
Y4 (Deborah)	Debbie	Amelia Perfect
Y5 (Esther)	Lucas	Agozie Yusuf
Y6 (Lydia)	Alayna	Ra'ees Nari

Class	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Attendance: week beg 10.11.25	92.8	96.6	96.4	97.1	96.9	99	95.9

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Catholic Life

Gospel: John 2:13-22 It was almost time for the Passover Festival, so Jesus went to Jerusalem. There in the Temple he found people selling cattle, sheep, and pigeons, and also the moneychangers sitting at their tables. So he made a whip from cords and drove all the animals out of the Temple, both the sheep and the cattle; he overturned the tables of the money changers and scattered their coins; and he ordered those who sold the pigeons, "Take them out of here! Stop making my Father's house a marketplace!" His disciples remembered that the scripture says, "My devotion to your house, O God, burns in me like a fire." The Jewish authorities came back at him with a question, "What miracle can you perform to show us that you have the right to do this?" Jesus answered, "Tear down this Temple, and in three days I will build it again." "Are you going to build it again in three days?" they asked him. "It has taken forty-six years to build this Temple!" But the temple Jesus was speaking about was his body. So when he was raised from death his disciples remembered that he had said this, and they believed the scripture and what Jesus had said.



Message for the children: Where do you go or what do you do when you want to spend time with God? Sometimes you might pray at home or at school, with others or alone. But each time we pray, we try not to get distracted. We close our eyes. We stop doing anything else so that we can concentrate on God. When we do this, we are able to pay attention to what God is asking of us. Just like Jesus stood up for what was right, when he saw something he disagreed with in the Temple, we are called to do the same.



Love of learning and playing together. One community, aiming high, helping each other and praying together. On our journey with Christ.

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The Importance of Attendance

Our school attendance this week has been great!

We are currently at **97.09%** which is amazing 😊



This is how we ensure children stay well in school:

1. Support and monitor handwashing

Children are reminded to wash hands after using the bathrooms and before eating.

2. Encourage 'Catch It, Bin It, Kill It'

• **Catch it:** use a tissue to cover your nose and mouth when you cough or sneeze. If there's no tissue, cough or sneeze into your elbow, not your hands

• **Bin it:** throw the used tissue straight into a bin

• **Kill it:** wash hands with soap and water after coughing, sneezing, or touching used tissues

We make sure we provide enough tissues and bins around school to support this.

3. Provide good ventilation

• We open windows and doors whenever possible to let fresh air in (except for fire doors)

- In colder weather, we open high-level windows instead of low ones or open windows and doors between lessons and at breaktimes

We also have a strict cleaning routine which includes disinfecting door handles, chairs and tables regularly.

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Dates for the children

21/11/25

Children can wear something green for our Catholic Social Teaching day and bring a donation for Rochdale Soup Kitchen:

EYFS: Crisps, pop and long life milk

Key Stage 1: Tinned tomatoes and beans

Lower Key Stage 2 (Y3 and Y4): Chocolate, biscuits and cereal bars

Upper Key Stage 2 (Y5 and Y6): Pasta, noodles and rice



28/11/25

Children can wear non-uniform and bring in an item for the chocolate tombola. Thank you for all the donation so far!



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World Nursery Rhyme Week

World Nursery Rhyme Week was a wonderful success! Our EYFS children spent the week exploring classic rhymes through singing, movement, storytelling, and creative activities. It was lovely to see their confidence grow as they joined in with actions, repeated familiar verses, and learned new favourites. These rhymes support early language development, rhythm, listening skills, and social interaction—skills we've already seen shining through in the classroom. Thank you for your enthusiasm and support in celebrating the joy of nursery rhymes with us!



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Lacrosse Inter Event

On Wednesday night, a group of year 5 pupils went to Kingsway High to participate in a Lacrosse event with several other schools. Lots of new skills were learnt.



Dodgeball Festival



On Thursday night, we were back at Kingsway with a group of year 4 children. This time we were participating in some dodgeball games and activities. Everyone was fantastic!

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Early Years Foundation Stage and Key Stage 1

This week, Y2 discovered why the poppy is such an important symbol of remembrance and created their own poppies to commemorate those who served in the war.



Reception have been practicing their fine motor skills using tweezers and pom-poms. They have also been painting in the outdoor area. What a fantastic tree!



“Love one another as I have loved you.” John 15:12

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LKS2



Year 4 children made poppies out of tissue paper for their floor book on Remembrance. They worked in pairs and made a wonderful display.

UKS2

This week, the children created beautiful poppy paintings using watercolours.

They also explored the big question, *"What is the historical significance behind the poppy?"* Through discussion and reflection, they learnt how the poppy became a powerful symbol of remembrance for those who served and sacrificed during the war.



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