



One Family in Christ

St John the Baptist RC Primary School

Headteacher: Mrs L. Campbell

Newsletter

6th March 2026

What a wonderful week we have had! Your children are shining stars and they demonstrate every day how they live out the Gospel values in their lives. This week, their work and behaviour has been outstanding. Well done children, and thank you parents and carers for your continued support - we are a great team together 😊
#onefamilyinchrist
😊 Mrs Campbell



Head-teacher awards	Qualities of the class 'woman of the Bible'	Celebration of Talent spotting
Nursery (Jochabed)	Edna	Orshina Usman
Reception (Miriam)	Victoria	Lavie Yousuf
Y1 (Elizabeth)	Blessing	Umar Lia
Y2 (Prisca)	George	Maira Mia
Y3 (Sheba)	Lincoln	Marlous Dinaath
Y4 (Deborah)	Debbie	Mohammed Yusuf Zainab
Y5 (Esther)	Eesa	Hollie Marie Ambrose
Y6 (Lydia)	Nimra	Eshaal Ra'ees

Class	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Attendance: week beg 3.2.26	94.7	92.6	95.4	94.7	96.1	99.4	96.9

Visit our website for more information:
<https://www.stjohnsrc.rochdale.sch.uk>

01706 647 195



One Family in Christ

St John the Baptist RC Primary School

Headteacher: Mrs L. Campbell

Catholic Life

Gospel: Matthew 17:1-9

<https://www.youtube.com/watch?v=Cuk0bKJN1CU>

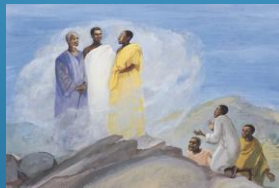
Six days later Jesus took with him Peter and the brothers James and John and led them up a high mountain where they were alone. As they looked on, a change came over Jesus: his face was shining like the sun, and his clothes were dazzling white.

Then the three disciples saw Moses and Elijah talking with Jesus. So Peter spoke up and said to Jesus, "Lord, how good it is that we are here! If you wish, I will make three tents here, one for you, one for Moses, and one for Elijah."

While he was talking, a shining cloud came over them, and a voice from the cloud said, "This is my own dear Son, with whom I am pleased – listen to him!"

When the disciples heard the voice, they were so terrified that they threw themselves face downwards on the ground. Jesus came to them and touched them. "Get up," he said. "Don't be afraid!" So they looked up and saw no one there but Jesus.

As they came down the mountain, Jesus ordered them, "Don't tell anyone about this vision you have seen until the Son of Man has been raised from death."



Message shared with the children this week:

We can hear God's voice when we stop and pray. When we make time for God in our lives. And when we make the right choices in how we treat others. The disciples' lives are changed by what happened on the mountain. They now know just how special Jesus is – that he is God's Son. They have seen his face shine like the sun and they have heard God speak to them.

Our lives are changed by Jesus too. Jesus lives in all of us. He asks us to always try to do what is right, to stand up for what we believe in and to help other people. Jesus calls us to show God's love to others. Our love for one another can also shine out like the sun as we treat all people as we would want to be treated.

People all around the world are different but they were all made by God. Every person is unique and special.

What will you do this Lent to listen to God and to play your part in building a better world? How will you make sure your love for other people shines out like the sun?

Love of learning and playing together. One community, aiming high, helping each other and praying together. On our journey with Christ.

Visit our website for more information:

<https://www.stjohnsrc.rochdale.sch.uk>

01706 647 195



One Family in Christ

St John the Baptist RC Primary School

Headteacher: Mrs L. Campbell

The Importance of Attendance

Our attendance this week is 95.9- we can definitely improve on this next week 😊



**A reminder that school is closed for training on
Friday 20th March**

Love of learning and playing together. One community, aiming high, helping each other and praying together. On our journey with Christ.

Visit our website for more information:
<https://www.stjohnsrc.rochdale.sch.uk>

01706 647 195



One Family in Christ

St John the Baptist RC Primary School

Headteacher: Mrs L. Campbell

Parental support: Respect

At the National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informal and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](#).

10 Top Tips for Parents and Educators

ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from not only what we do, but also the way we interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can agree to disagree. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on criticising and addressing the specific actions or behaviours that caused the upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, reminding them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a wide network of thousands of schools and colleges.



Source: See full reference list on guide page 48

[@wake_up_weds](#)

[/www.thenationalcollege](#)

[@wake.up.wednesday](#)

[@wake.up.weds](#)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.11.2024

We are "One family in Christ"

Visit our website for more information:

<https://www.stjohnthebaptist.stoccat.org.uk>

01706 647 195



One Family in Christ

St John the Baptist RC Primary School

Headteacher: Mrs L. Campbell

World Book Day: tales from different cultures



Our theme for World Book Day was 'Tales from cultures around the world!'

Each class learnt a tale from a different culture and children were encouraged to come to school wearing traditional clothes from their culture, or any culture of their choice. We were lucky enough to have Mrs Malik cooking a traditional Pakistani meal for school dinner, with fresh naan, and Miss Jill made a delicious traditional African cake as dessert.

Thanks to everyone – staff, parents and children for all your efforts. It was a super day and the children looked wonderful.

We are "One family in Christ"

Visit our website for more information:

<https://www.stjohnthebaptist.stoccat.org.uk>

01706 647 195



One Family in Christ

St John the Baptist RC Primary School

Headteacher: Mrs L. Campbell

Amazing tour guides!

Our children were superstars on Thursday when they welcomed the Catholic Senior Executive Leader, Mr Foley, from our Trust into school. They gave him a tour and talked knowledgeably about our school, our children and our community. I was extremely proud to hear them talk to Mr Foley as they showcased their favourite parts of our school; they mentioned our welcome of refugees, how all faiths, cultures and ethnicities are equal and valued, their love of our school and their responsibilities as citizens to live out Gospel values. Well done ☺☺☺.

I know Mr Foley was very impressed by our amazing pupils.



We are "One family in Christ"

Visit our website for more information:

<https://www.stjohnthebaptist.stoccat.org.uk>

01706 647 195



One Family in Christ

St John the Baptist RC Primary School

Headteacher: Mrs L. Campbell

'Let Girls Play'

On Thursday night, we took a group of children to participate in the 'Let Girls Play' event at Hopwood Hall. The main focus is getting more females into football or sports in general.



Lower KS2 PE



Year 3 and 4 were tasked this week in PE to create their own challenging activity using a variety of different equipment. The ideas were original and imaginative with an increasing level of difficulty as you progressed.

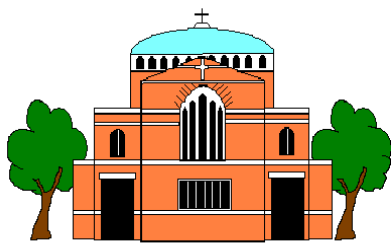
We are "One family in Christ"

Visit our website for more information:
<https://www.stjohnsrc.rochdale.sch.uk>



@StJohnsRCRoch

01706 647 195



One Family in Christ

St John the Baptist RC Primary School

Headteacher: Mrs L. Campbell

Early Years Foundation Stage and Key Stage 1



This week, in Reception class, we have investigating and exploring different fruits and vegetables; we used tweezers to pick out the different seeds. We really had to use our fine motor skills when picking out the slippery seeds!!

To celebrate World Book Day, our class explored the folk tale, The Prince Who thought he was a Rooster. After enjoying the story, we role played characters and produced a piece of writing from the Prince's perspective.



“Love one another as I have loved you.” John 15:12

Visit our website for more information:
<https://www.stjohnsrc.rochdale.sch.uk>

01706 647 195



One Family in Christ

St John the Baptist RC Primary School

Headteacher: Mrs L. Campbell

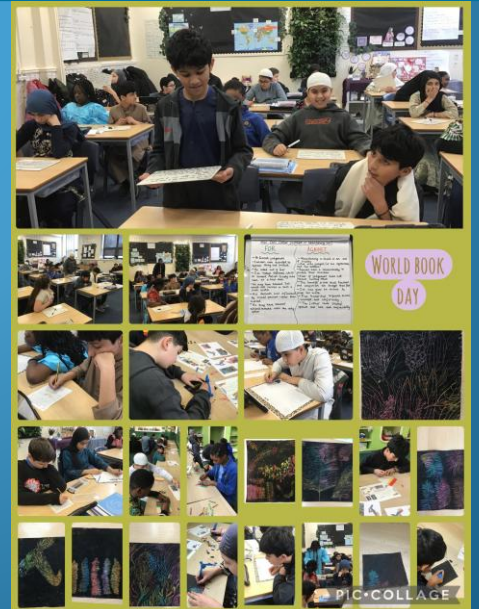
LKS2

For World Book Day, Year 6 explored stories from different cultures by learning about Iranian culture through the book *The Phoenix of Persia*.

The children discussed the moral dilemma in the story and debated the question: "Was Zal's father justified in abandoning him?" They shared thoughtful opinions before writing their own balanced arguments, considering both sides of the issue. To deepen their understanding of the story's historical context, pupils also completed a fact file on Ancient Persia. To finish the day creatively, the children produced beautiful phoenix artwork using the sgraffito technique, scratching patterns into layered colours to reveal striking designs.



In art, Year 4 have been drawing a stickleback fish and then they used pastels and chalk to decorate them.



Love of learning and playing together. One community, aiming high, helping each other and praying together. On our journey with Christ.

Visit our website for more information:
<https://www.stjohnsrc.rochdale.sch.uk>



@StJohnsRCRoch

01706 647 195