



One Family in Christ

St John the Baptist RC Primary School

Headteacher: Mrs L. Campbell

Newsletter

15th May 2026

Diary dates for parents and carers:

Monday 18th May: Y1 PE showcase
2.45pm

Wednesday 20th May: EYFS sports 9am

Thursday 21st May: Parents coffee morning in the hall at 9am – come for a chat, make connections and support one another :)

Thursday 21st May: Y1, 2 and 3 sports
1.30pm

Friday 22nd May: Y4, 5 and 6 sports

#onefamilyinchrist
© Mrs Campbell

Head-teacher awards	Qualities of the class 'woman of the Bible'	Celebration of Talent spotting
Nursery (Jochabed)	Osinachi	Aros
Reception (Miriam)	Victoria	Bano Yousuf
Y1 (Elizabeth)	Layla	Caleb Umar
Y2 (Prisca)	Livestone	Saim Jada
Y3 (Sheba)	Angel	Hafsa Max
Y4 (Deborah)	Ellim	Shanzay Harley
Y5 (Esther)	Eesa	Luana Nathan
Y6 (Lydia)	All of year 6	

Class	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Attendance: week beg 11.5.26	95.6	98	95.5	99.2	98.9	99.5	99.7

Visit our website for more information:
<https://www.stjohnthebaptist.stoccat.org.uk>

01706 647 195



One Family in Christ

St John the Baptist RC Primary School

Headteacher: Mrs L. Campbell

Catholic Life

Gospel: John 14:15-21

"If you love me, you will obey my commandments. I will ask the Father, and he will give you another Helper, who will stay with you for ever. He is the Spirit, who reveals the truth about God. The world cannot receive him, because it cannot see him or know him. But you know him, because he remains with you and is in you.

"When I go, you will not be left all alone; I will come back to you. In a little while the world will see me no more, but you will see me; and because I live, you also will live. When that day comes, you will know that I am in my Father and that you are in me, just as I am in you.

"Those who accept my commandments and obey them are the ones who love me. My Father will love those who love me; I too will love them and reveal myself to them."

We can show our love by caring for our world, which is the home that all people share. We can try to make the world a fairer place, by making sure world leaders and others who have power know that we want them to make a difference. We can give money to charities who work with people who are poor or sick around the world. We can stand up for what we believe in and try to make a change so that all people feel loved, respected and supported to build the life that they want for themselves and their family.

Love of learning and playing together. One community, aiming high, helping each other and praying together. On our journey with Christ.

Visit our website for more information:

<https://www.stjohnthebaptist.stoccat.org.uk>

01706 647 195



St John the Baptist RC Primary School

Headteacher: Mrs L. Campbell

The Importance of Attendance

Our attendance this week is **97.6%** which is fantastic!

Last 5 days (08 May 2026 to 14 May 2026)



Overall attendance %
97.6%

Overall absence %
2.4%

Unauthorised absence %
0.7%

Our attendance this year so far is **96.4%**



Current academic year up to Thursday 14 May 2026

Number of pupils
226



Overall attendance %
96.4%

Overall absence %
3.6%

Unauthorised absence %
1.0%

Love of learning and playing together. One community, aiming high, helping each other and praying together. On our journey with Christ.

Visit our website for more information:
<https://www.stjohnthebaptist.stoccat.org.uk>

01706 647 195



One Family in Christ

St John the Baptist RC Primary School

Headteacher: Mrs L. Campbell

Parental support: pop up ads

At The National College, our [WakeUpWednesday](https://www.wakeupwednesday.com) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Crime Safety, these guides now address wider topics and themes. For further guides, tips and tips, please visit [thenationalcollege.com](https://www.thenationalcollege.com).

What Parents & Educators Need to Know about POP-UP ADS

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising consists of a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

WHAT ARE THE RISKS?

- DECEPTIVE TACTICS**
Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product – and aren't distinguishable from a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.
- INAPPROPRIATE CONTENT**
While some adverts are targeted based on a user's interests and activity online, that isn't always the case. That means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.
- MALWARE RISK**
Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware – software that can be used to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-up altogether. Be wary of ads that suddenly bombard you with ads or try to prevent you from leaving.
- PRIVACY RISK**
Many app and game developers will collect their users' personal data, such as their name, address, email address, geolocation information, unique non-physical identifiers, photos and payment information. If a child clicks on an in-game pop-up to get more malware, all this information could be put at risk.
- RACKING UP BILLS**
If a child has access to a payment card on their device – be it a smartphone, laptop or tablet – they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.
- BEHAVIOURAL IMPACT**
Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, impulsivity or otherwise. This approach may cause a child's mood to shift, becoming more stubborn, for example, if they begin wanting their parents to buy a specific product for them.

Advice for Parents & Educators

- START A CONVERSATION**
It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they think it will present an opportunity to talk youngsters through the tactics used in online marketing.
- SPOT THE SIGNS**
If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-impulsive nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.
- MONITOR CONTENT**
It can often be difficult to spot when a pop-up advert is malicious – even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good to be true – promising a free iPad, for example – it probably is.
- PRIVACY SETTINGS**
Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use.
- LIMIT SPENDING**
Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platform that they use. Many video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.
- CUT DOWN ON SCREEN TIME**
Given the prevalence of pop-up ads (which can appear an everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

Meet Our Expert
Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech-focused The Inquirer, she is now a freelance technology journalist, writer and consultant, who writes for Forbes, TechRadar and Wired, among others.

www.wakeupwednesday.com

Source: see full reference list on guide page at <https://www.thenationalcollege.com/wakeupwednesday>

[@wakeup_weds](https://www.wakeupwednesday.com) www.thenationalcollege.com [@wakeup.wednesday](https://www.wakeupwednesday.com) [@wakeup.weds](https://www.wakeupwednesday.com)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 29.05.2024

We are "One family in Christ"

Visit our website for more information:

<https://www.stjohnthebaptist.stoccat.org.uk>

01706 647 195



One Family in Christ

St John the Baptist RC Primary School

Headteacher: Mrs L. Campbell

Girls Football

We took a team of year 4 girls to the RBSGP football festival at Hopwood Hall. They all had a fantastic time learning new skills and meeting new people.



Team Challenge



This week in PE, year 4 took on a team challenge. They were tasked with getting from one side of the hall to the other without touching the floor. Teamwork and communication were key to being successful.

We are "One family in Christ"

Visit our website for more information:
<https://www.stjohnthebaptist.stoccat.org.uk>

01706 647 195



St John the Baptist RC Primary School

Headteacher: Mrs L. Campbell

Early Years Foundation Stage and Key Stage 1



This week Year One worked really hard to learn how to play new notes on their recorders! They are becoming amazing musicians!



This week, the Nursery children have been exploring the life cycle of a chicken. We have been very lucky to see some eggs hatch and now we have some baby chicks! The children have been creating chick pictures, decorating eggs, and hatching some eggs.



“Love one another as I have loved you.” John 15:12

Visit our website for more information:
<https://www.stjohnthebaptist.stoccat.org.uk>

01706 647 195



One Family in Christ

St John the Baptist RC Primary School

Headteacher: Mrs L. Campbell

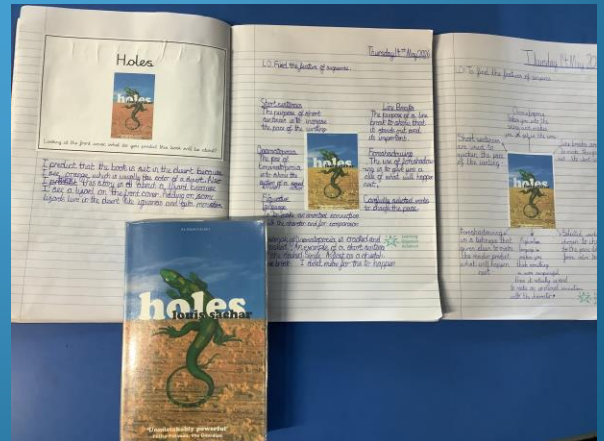
KS2



PIC • COLLAGE

In Literacy this term, Year 5 will begin reading *Holes* by Louis Sachar. This exciting and thought-provoking novel follows Stanley Yelnats as he is sent to Camp Green Lake, where the boys are tasked with digging holes every day. Through the story, pupils will explore themes such as friendship, justice, resilience and fate, while developing their reading comprehension, vocabulary and inference skills. We look forward to engaging discussions and creative written work inspired by this much-loved text.

Year 3 children explored texture and colour by creating beautiful, embossed foil butterflies. They carefully shaped intricate patterns into foil before adding vibrant colours to make each butterfly shine with its own unique design. The finished pieces were full of creativity, detail and imagination!



Love of learning and playing together. One community, aiming high, helping each other and praying together. On our journey with Christ.

Visit our website for more information:
<https://www.stjohnthebaptist.stoccat.org.uk>

01706 647 195