



One Family in Christ

St John the Baptist RC Primary School

Headteacher: Mrs L. Campbell

Newsletter

12th June 2026

Welcome back to school!

We hope all our families have enjoyed a restful and enjoyable break. As we begin the final weeks of the academic year, we look forward to a busy and exciting period filled with celebrations and special events.

Please make a note of the following important dates: our Parents' Coffee Morning will take place on Thursday 25th June, followed by the Year 6 residential trip on Friday 26th June. The school summer fair is Friday 10th July. Reports will be sent home on Wednesday 15th July. We will celebrate our Year 6 Leavers' Mass on Monday 13th July, before gathering for the Year 6 Leavers' Assembly on Friday 17th July. Thank you for your continued support, and we look forward to sharing these memorable occasions with our school community.

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☺ Mrs Campbell

Head-teacher awards	Qualities of the class 'woman of the Bible'	Celebration of Talent spotting
Nursery (Jochabed)	Orshina	Edna Usman
Reception (Miriam)	Purity	Hussain Ismaeel
Y1 (Elizabeth)	All of Year One	
Y2 (Prisca)	Moira	Hina Mohammed Iqbal
Y3 (Sheba)	Dinaath	Max Lincoln
Y4 (Deborah)	All of Year 4	
Y5 (Esther)	Nathan	Naomi Shafeeh
Y6 (Lydia)	Moses	Nari Ayaan M

Class	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Attendance: week beg 8.6.26	98.3	92	92.3	96.7	94.2	95.3	94.4

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Catholic Life

Gospel: **John 6:51-58**

Jesus said, "I am the living bread that came down from heaven. If anyone eats this bread, he will live for ever. The bread that I will give him is my flesh, which I give so that the world may live."

This started an angry argument among them. "How can this man give us flesh to eat?" they asked.

Jesus said to them, "I am telling you the truth: if you do not eat the flesh of the Son of Man and drink his blood, you will not have life in yourselves. Those who eat my flesh and drink my blood have eternal life, and I will raise them to life on the last day. For my flesh is the real food; my blood is the real drink. Those who eat my flesh and drink my blood live in me, and I live in them. The living Father sent me, and because of him I live also. In the same way, whoever eats me will live because of me. This, then, is the bread that came down from heaven; it is not like the bread that your ancestors ate. They later died, but those who eat this bread will live for ever."

Every time Catholics go to Mass, the bread and wine are changed into the body and blood of Jesus. And we come to share in it, even if they only have a blessing, welcoming Jesus into our lives.

Next time we go into Mass and share in Communion, we remember how very special the bread at Mass is, because it becomes Jesus' body. We look forward to taking part in this special meal with the whole parish community, through a special blessing, or, if we have made our First Holy Communion, by receiving the Body of Christ.



Love of learning and playing together. One community, aiming high, helping each other and praying together. On our journey with Christ.

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The Importance of Attendance

Our attendance this week is **95.8%** which is just below the National Expectation, but on the rise!

Last 5 days (08 June 2026 to 11 June 2026)



Overall attendance %

95.8%

Overall absence %

4.2%

Unauthorised absence %

2.9%

Our attendance this year so far is **96.3%**



Current academic year up to Thursday 11 June 2026

Number of pupils

225

Overall attendance %

96.3%

Overall absence %

3.7%

Unauthorised absence %

1.2%

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Parental support: Healthy Competition

At The National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

- 1 LEAD BY EXAMPLE**
Parents, carers and teachers should try to exemplify fair play, demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.
- 2 EFFORT OVER OUTCOME**
Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.
- 3 SET CLEAR EXPECTATIONS**
Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.
- 4 HIGHLIGHT COOPERATION**
Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.
- 5 DISCUSS ACCEPTING DEFEAT**
Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.
- 6 ENCOURAGE INCLUSIVE PARTICIPATION**
Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.
- 7 FOSTER CONFLICT RESOLUTION SKILLS**
Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.
- 8 TEACH RESPECT**
Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.
- 9 GIVE CONSTRUCTIVE FEEDBACK**
Offer feedback that focuses on areas for improvement rather than unfettered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.
- 10 CELEBRATE GOOD SPORTSMANSHIP**
Try to avoid solely drawing attention to children's physical performance on the field, recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert
Caroline Hader is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.

Source: See full reference list on guide page at <https://nationalcollege.com/guides/fair-play-competition>

WakeUpWednesday The National College

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KS1 & KS2 Sports Day

The Friday before half term saw all the classes participate in their Sports Days. All three were fantastically attended by the children's families once again.



EYFS Sports Day



Our EYFS children loved participating in the races with some taking part in their first ever sports day. Everyone demonstrated their running, balancing and jumping skills in front of a big crowd!

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Early Years Foundation Stage and Key Stage 1

In PE this week, Year One tried really hard to improve their throwing and catching skills! They practiced their over and under arm catching in pairs. Well done Year One!



Even when it's raining, the Nursery children still have fun with their learning! We explored the slimy, wet sand and made patterns by riding our bikes and scooters through a 'paint puddle'. We poured even more water through the water wall and jumped up and down in the rain!

"Love one another as I have loved you." John 15:12

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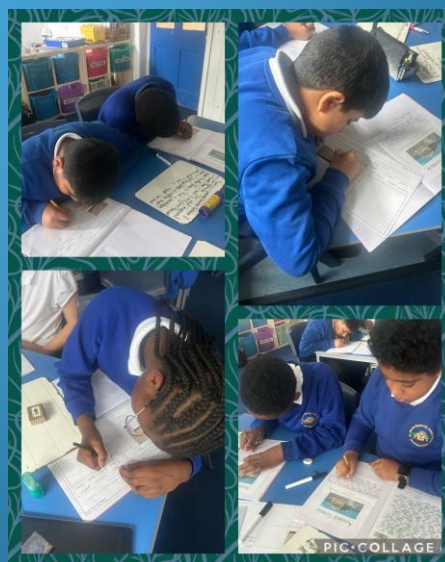
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KS2



Year 3 had a beautiful first prayer session for our last term . We reflected on how we can give thanks to those around us and what actions we can do to show this.

This week, year 5 have begun their learning on Ancient Greece and have been finding out all about primary and secondary sources. We have learned about the importance of the agora in Ancient Greek life and what they did in the market.



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