



**One Family in Christ**

# St John the Baptist RC Primary School

Headteacher: Mrs L. Campbell

## Newsletter

25th September 2026

Thank you to all of our families for your support in ensuring that children are coming to school **in full school uniform**. It really does help children to feel part of our school family and ready for learning. If anyone is struggling with uniform or needs a replacement item, please do speak to us.

**We have spare uniform in school and are always happy to help where we can.**

There has been lots of fantastic learning taking place across school, alongside opportunities for children to build friendships, develop their confidence and grow together as **One Family in Christ**.

☺ Mrs Campbell



| Head-teacher awards | Qualities of the class 'woman of the Bible' | Celebration of Talent spotting |
|---------------------|---------------------------------------------|--------------------------------|
| Nursery (Jochabed)  | Orshina                                     | Alyza Osinachi                 |
| Reception (Miriam)  | Rosy-May                                    | Prisha Azan                    |
| Y1 (Elizabeth)      | Teddy                                       | Joshua Ephrata                 |
| Y2 (Prisca)         | Brianna                                     | Arielle Umar                   |
| Y3 (Sheba)          | Zoe                                         | Asim Ademide                   |
| Y4 (Deborah)        | Rocheal                                     | Hafsa Daniel                   |
| Y5 (Esther)         | Fatima                                      | Kobi Milene                    |
| Y6 (Lydia)          | Jace                                        | Shafeeh Hassan                 |

| Class                        | Reception | Y1    | Y2    | Y3  | Y4  | Y5    | Y6    |
|------------------------------|-----------|-------|-------|-----|-----|-------|-------|
| Attendance: week beg 21/9/26 | 90.8%     | 95.3% | 97.7% | 99% | 99% | 97.8% | 98.4% |

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<https://www.stjohnthebaptist.stoccat.org.uk>

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## Catholic Life

Matthew 20:1-16

"The Kingdom of heaven is like this. Once there was a man who went out early in the morning to hire some men to work in his vineyard. He agreed to pay them the regular wage, a silver coin a day, and sent them to work in his vineyard. He went out again to the market place at nine o'clock and saw some men standing there doing nothing, so he told them, 'You also go and work in the vineyard, and I will pay you a fair wage.' So they went. Then at twelve o'clock and again at three o'clock he did the same thing. It was nearly five o'clock when he went to the market place and saw some other men still standing there. 'Why are you wasting the whole day here doing nothing?' he asked them. 'No one hired us,' they answered. 'Well, then, you also go and work in the vineyard,' he told them.

"When evening came, the owner told his foreman, 'Call the workers and pay them their wages, starting with those who were hired last and ending with those who were hired first.' The men who had begun to work at five o'clock were paid a silver coin each. So when the men who were the first to be hired came to be paid, they thought they would get more; but they too were given a silver coin each. They took their money and started grumbling against the employer. 'These men who were hired last worked only one hour,' they said, 'while we put up with a whole day's work in the hot sun – yet you paid them the same as you paid us!'

'Listen, friend,' the owner answered one of them, 'I have not cheated you. After all, you agreed to do a day's work for one silver coin. Now take your pay and go home. I want to give this man who was hired last as much as I have given you. Don't I have the right to do as I wish with my own money? Or are you jealous because I am generous?'" And Jesus concluded, "So those who are last will be first, and those who are first will be last."

Jesus is showing us that God's idea of fairness (sometimes we use the word justice), is different from ours. God's fairness is about making sure that every single person gets what they need, no matter what their situation.

God gives us what we need and not just what others think we deserve. God is generous and created a world with enough for absolutely everyone. But do you think everyone in our world does have enough money? Or even enough food and water? Why/why not? Do you think this is fair? Do you think this is what God wants? How can we help make sure that all people get their fair share of the good things that God has given us? We can try hard not to take more than we need and make sure we don't waste food, water or energy.

Love of learning and playing together. One community, aiming high, helping each other and praying together. On our journey with Christ.

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## Parental support:

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change, formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.org.uk](https://www.nationalcollege.org.uk).

### 10 Top Tips for Parents and Educators

## SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

- 1 TAKE PRACTICE JOURNEYS**  
Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.
- 2 BE BRIGHT, BE SEEN**  
Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.
- 3 EYES UP**  
Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practice double-checking the road before crossing – looking right, left and then right again.
- 4 LIMIT DISTRACTIONS**  
Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there's time for that once they've safely arrived.
- 5 SLOW DOWN**  
Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always wait – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.
- 6 STOP BEFORE THE KERB**  
Teach children to stop before reaching the kerb – not right at the edge of it, waiting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.
- 7 CROSS SAFELY**  
Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view. Instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening when crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.
- 8 PARKED VEHICLES**  
Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.
- 9 REVERSING VEHICLES**  
Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?
- 10 WAIT FOR THE BUS TO LEAVE**  
When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

**Meet Our Expert**  
THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether they're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>

**#WakeUpWednesday** The National College

**X** @wake\_up\_weds **f** /www.thenationalcollege **@** @wake.up.wednesday **🎵** @wake.up.weds

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# St John the Baptist RC Primary School

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## Parent code of conduct



### Parent Code of Conduct

*Working together for our children*

#### 1 Purpose and scope

At St John the Baptist RC Primary School we believe it's important to:

- ♥ Work in partnership with parents to support their child's learning
- ♥ Create a safe, respectful and inclusive environment for pupils, staff and parents
- ♥ Model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff and pupils (through our behaviour policy).

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

#### 2 Our expectations of parents and carers

We expect parents, carers and other visitors to:

- ✓ Respect the ethos, vision and values of our school
- ✓ Work together with staff in the best interests of our pupils
- ✓ Treat all members of the school community with respect – setting a good example with speech and behaviour
- ✓ Seek a peaceful solution to all issues
- ✓ Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- ✓ Approach the right member of school staff to help resolve any issues of concern



*Respect • Support  
Work Together*

#### 3 Behaviour that will not be tolerated



- ✗ Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- ✗ Swearing, or using offensive language
- ✗ Displaying a temper, or shouting at members of staff, pupils or other parents
- ✗ Threatening another member of the school community
- ✗ Sending abusive messages to another member of the school community, including via text, email or social media
- ✗ Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- ✗ Use of physical punishment against your child while on school premises
- ✗ Any aggressive behaviour (including verbally or in writing) towards another child or adult
- ✗ Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention
- ✗ Smoking or drinking alcohol on the school premises
- ✗ Possessing or taking drugs (including legal highs)
- ✗ Bringing dogs onto the school premises (other than guide dogs)

#### 4 Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- Call the parent to investigate and fact find
- Give a verbal warning
- Send a warning letter to the parent
- Invite the parent into school to meet with a senior member of staff or the headteacher
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from the LA/Trust/Diocese legal teams regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher.

The headteacher will consult the chair of governors and the trust before banning a parent from the school site.

We have wonderful relationships with our Parents and Carers and strive to do our very best for your children. Just as a reminder, here is the parent code of conduct – any questions, please see Mrs Campbell.

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## The importance of Attendance

Our attendance this week is **95.6%** which is great!  
Thank you for ensuring your children are in school  
every day.

Last 5 days (18 September 2026 to 24 September 2026)



Overall attendance %

95.6%

Overall absence %

4.4%

Unauthorised absence %

1.9%

Our attendance this year so far is **95.5%**.

Current academic year up to Thursday 24 September 2026

Number of pupils

213



Overall attendance %

95.5%

Overall absence %

4.5%

Unauthorised absence %

3.1%

Polite reminder:

- Term time trips cannot be authorised
- Please book routine appointments after school time
- Attendance meetings and plans will be put in place to support children being in school. We, like you, want the children to achieve their very best.

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## Reception 2027 Applications

The portal for Reception places (2027 start) is now open: <https://www.rochdale.gov.uk/school-admissions-appeals/apply-primary-school-place/4>



**Please apply for your primary  
school place for September  
2027!**



Rochdale admissions for Primary school places is now open. Your child's reception place **MUST** be applied for before Friday 15<sup>th</sup> January 2027.

**Monday, 14  
September 2026**

The online admissions system opens for primary school places starting in September 2027.

**Friday, 15 January  
2027**

**Closing date for applications**

Ensure your reception class application for a primary school is submitted before this date. Otherwise, you will need to apply for a late application.

**Friday, 12 February  
2027**

**Last date for any changes to the address in your application.**

**Friday, 16 April  
2027**

**National offer day.**

### **IMPORTANT!**

Attending St John the Baptist RC Nursery **DOES NOT** guarantee a place in our Reception class.

Parents and carers must apply online before the deadline: 15/1/27

<https://startingreception.co.uk/>

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## High School 2027 Applications

The portal for High School places (2027 start) is now open:



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**Please apply for your High  
School place for September  
2027!**



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Rochdale admissions for Secondary school places is now open. Your child's Y7 place **MUST** be applied for before Saturday 31<sup>st</sup> October 2026

**Tuesday, 1  
September 2026**

The online admissions system opens for secondary school places.

**Saturday, 31  
October 2026**

**Closing date for applications**

Ensure your secondary school application is submitted before this date. Otherwise, you will need to apply for a late application.

**Friday, 11 December  
2026**

**Last date for any changes to the address in your application.**

**Monday, 1 March  
2027**

**National offer day. [Sign in to view your school place offer.](#)**

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## Y2 PE

Year 2 are trying hard to improve their balancing skills.

The children have been thinking of different ways they can hold a pose then seeing how long they can stay still. This improves concentration and focus and can be done at home.



## Y4 core strength



KS2 are focusing on upper and lower body strength in PE this half term. The warm ups at the start of PE reflect this and we discuss how improving core strength helps in gymnastics particularly in supporting our bodies when performing moves.

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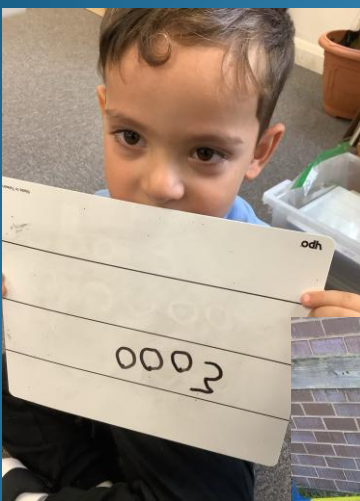
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## Early Years Foundation Stage and Key Stage 1



This week in Reception class we have been working on representing number three using objects and numerals.

We have been working on developing our gross motor skills by using large equipment in the digging area.

Year one have enjoyed reading a range of books in their reading garden this week. They have shared books and enjoyed exploring the different genres.



“Love one another as I have loved you.” John 15:12

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## KS2

Year 4 brought history to life by working in pairs to build their own model shadufs. They used teamwork and problem-solving skills to explore how Ancient Egyptians moved water from the River Nile to their crops.



**From Garden to Tasting!** This week, the Y6 children enjoyed preparing fruit grown in our Laudato Si' Centre. They carefully practised their cutting skills before tasting some delicious watermelon. It was a lovely hands-on opportunity to learn about where our food comes from while developing important life skills too!

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