



One Family in Christ

St John the Baptist RC Primary School

Headteacher: Mrs L. Campbell

Newsletter

2nd October 2026

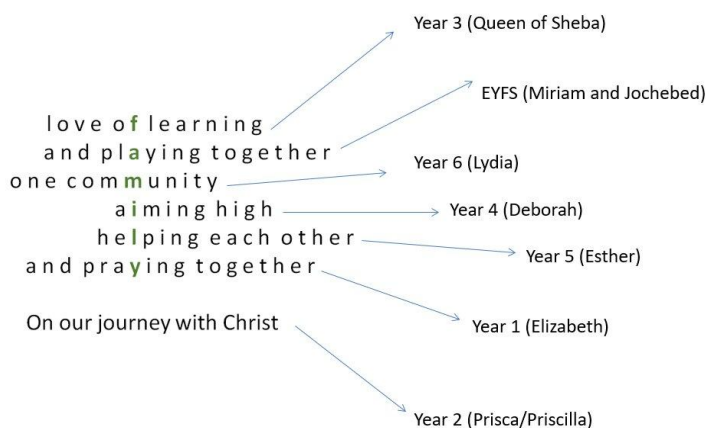
What a lovely week we have had in school! It has been wonderful to see the children settled, happy and working so hard. There has been lots of positive learning, kindness and enthusiasm across school.

Thank you, as always, for your continued support. I hope you all have a lovely weekend and enjoy some well-deserved family time.

Have a wonderful weekend!

One Family in Christ.

☺ Mrs Campbell



Head-teacher awards	Qualities of the class 'woman of the Bible'	Celebration of Talent spotting
Nursery (Jochabed)	Ezza	Isio Nancy
Reception (Miriam)	Ella	Mahalia Hussain
Y1 (Elizabeth)	Bano	Qasim Therry
Y2 (Prisca)	Nevaeh	Mishaal Rumaisa
Y3 (Sheba)	Jada	Nathaniel Cecilia
Y4 (Deborah)	Salvador	Max Jason
Y5 (Esther)	Paris	Tiago Sophia
Y6 (Lydia)	Hollie – Marie	Jonathan Aisha D

Class	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Attendance: week beg 28/9/26	93.3%	98.3%	96.7%	95.5%	98.3%	97.7%	99.7%

Visit our website for more information:
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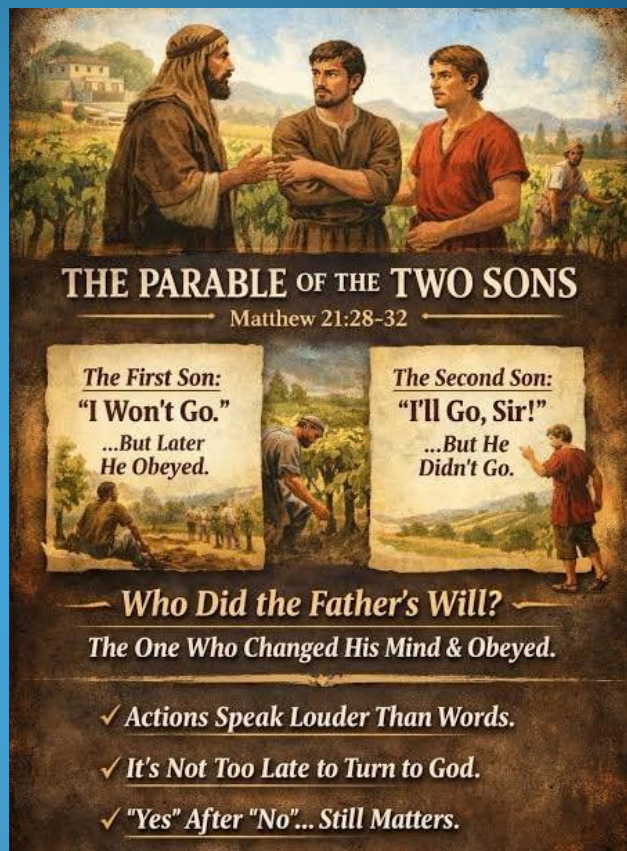
Catholic Life

Gospel: Matthew 21:28-32

Jesus said, "Now, what do you think? There was once a man who had two sons. He went to the elder one and said, 'Son, go and work in the vineyard today.' 'I don't want to,' he answered, but later he changed his mind and went. Then the father went to the other son and said the same thing. 'Yes, sir,' he answered, but he did not go. Which one of the two did what his father wanted?"

"The elder one," they answered.

So Jesus said to them, "I tell you: the tax collectors and the prostitutes are going into the Kingdom of God ahead of you. For John the Baptist came to you showing you the right path to take, and you would not believe him; but the tax collectors and the prostitutes believed him. Even when you saw this, you did not later change your minds and believe him.



The man in the story is God. And we are all God's children. So Jesus is trying to tell us that we should listen to what God asks of us and then go and do what is asked.

It is not enough just to say that we will follow God in our lives. We actually have to go and do what is asked. We are called to live our lives as God wants us to and put our faith into action.

Love of learning and playing together. One community, aiming high, helping each other and praying together. On our journey with Christ.

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Parental support: Roblox

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://www.thenationalcollege.com).

What Parents & Educators Need to Know about ROBLOX

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

AGE RESTRICTION
PEGI 7

WHAT ARE THE RISKS?

ONLINE PLAY RISKS
Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online abuse and mature role-play which could expose youngsters to inappropriate messages in the public chat box.

ANONYMOUS PLAYERS
The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it's very difficult to know who's behind a username in this vast online world.

MATURE CONTENT
Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but it's secondary content of the games and experiences offered on the platform which can be inappropriate content that could easily be seen by young players.

RISK OF ADDICTION
Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game objects and currencies, which can sometimes lead to an addictive need to return online for long periods of time.

IN-GAME SPENDING
The majority of games within Roblox have in-game currencies. Although some games offer season passes or microtransactions, purchases can range in value from a few pence up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

SCAMS
Many of the games on Roblox feature collectible items, parts, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting more items that can be sold for real money, manipulating the child into handing them over using via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT
While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child is playing. It's important to be aware of what your child is playing. If a younger player wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

TAKE ADVANTAGE OF TOOLS
Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

PLAY TOGETHER
Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviour, or even witness how interaction between players works, then sitting down and trying the game for yourself. This should help you figure out whether it's suitable for your children.

TEACH ONLINE BEHAVIOURS
Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how to protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

Meet Our Expert
Dan Upcombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them on GAMINGABLE.

WakeUpWednesday
The National College

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.03.2025

If you are struggling to keep your child safe, start with these five things:

1. Link your own parent account

Create your own Roblox account and link it to your child's account. This allows you to manage safety settings without needing to use your child's account. You can see information such as screen time, games played and connections.

2. Check what games your child can access

Roblox now has content maturity ratings. Parents can set the level of content their child can access and can also **block individual games**. Don't assume that because a game looks cartoon-like it is automatically suitable for your child.

3. Check the chat settings

This is particularly important. Roblox has different communication controls depending on the child's age. Parents can manage game chat, direct chat and other communication features. Some communication features require age checking and parental permission for younger children. If you are worried about strangers contacting your child, consider switching chat off or restricting it to the level you are comfortable with.

4. Check their friends/connections

Have a look at who your child is connected to. Roblox allows parents to view connections and block or report users. Encourage children never to accept a friend request simply because someone asks.

5. Talk about what happens outside Roblox

This is one of the most important conversations. Tell children:

- Never give out your real name, address, school or phone number.
- Never send photographs to someone you don't know.
- Never move a conversation to another app because someone asks you to.
- Never agree to meet someone you have met online.
- Tell an adult if someone makes them feel uncomfortable, frightened or pressured.
- **They will not be in trouble for telling you.**

Roblox's filtering is designed to prevent inappropriate content and personal information being shared, but Roblox

itself recommends parental supervision.

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Safeguarding policy



CHILD PROTECTION & SAFEGUARDING POLICY

**St John the
Baptist RC
Primary
2026/27**

[Child-Protection-and-Safeguarding-Policy-2.pdf](#)

Our Safeguarding policy is on the website and can be accessed on the link above ↑

Keeping Our Children Safe

Keeping our children safe and happy is at the heart of everything we do. All members of staff are trained to recognise when a child may need extra support or protection, and we have clear procedures in place to respond to any concerns. If a concern arises, our Designated Safeguarding Lead will carefully consider the information and take the appropriate steps to make sure the child is safe. Wherever possible, we work closely and openly with families, while always putting the wellbeing and safety of the child first.

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The importance of Attendance

Our attendance this week is **96.7%** which is great!
Thank you for ensuring your children are in school every day.

Last 5 days (25 September 2026 to 01 October 2026)



Overall attendance %

96.7%

Overall absence %

3.3%

Unauthorised absence %

1.3%

Our attendance this year so far is **96.1%**.

Current academic year up to Thursday 01 October 2026

Number of pupils

210



Overall attendance %

96.1%

Overall absence %

3.9%

Unauthorised absence %

2.5%

Polite reminder:

- Term time trips cannot be authorised
- Please book routine appointments after school time
- Attendance meetings and plans will be put in place to support children being in school. We, like you, want the children to achieve their very best.

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Reception 2027 Applications

The portal for Reception places (2027 start) is now open: <https://www.rochdale.gov.uk/school-admissions-appeals/apply-primary-school-place/4>



**Please apply for your primary
school place for September
2027!**



Rochdale admissions for Primary school places is now open. Your child's reception place **MUST** be applied for before Friday 15th January 2027.

**Monday, 14
September 2026**

The online admissions system opens for primary school places starting in September 2027.

**Friday, 15 January
2027**

Closing date for applications
Ensure your reception class application for a primary school is submitted before this date. Otherwise, you will need to apply for a late application.

**Friday, 12 February
2027**

Last date for any changes to the address in your application.

**Friday, 16 April
2027**

National offer day.

IMPORTANT!

Attending St John the Baptist RC Nursery **DOES NOT** guarantee a place in our Reception class.

Parents and carers must apply online before the deadline: 15/1/27

<https://startingreception.co.uk/>

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High School 2027 Applications

The portal for High School places (2027 start) is now open:



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**Please apply for your High
School place for September
2027!**



One family in Christ

Rochdale admissions for Secondary school places is now open. Your child's Y7 place **MUST** be applied for before Saturday 31st October 2026

**Tuesday, 1
September 2026**

The online admissions system opens for secondary school places.

**Saturday, 31
October 2026**

Closing date for applications

Ensure your secondary school application is submitted before this date. Otherwise, you will need to apply for a late application.

**Friday, 11 December
2026**

Last date for any changes to the address in your application.

**Monday, 1 March
2027**

National offer day. [Sign in to view your school place offer.](#)

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Year 6 Sports

Congratulations to our newly appointed Sports Leaders in Year 6. They will help set up equipment, demonstrate during lessons and be good role models to the rest of the class.



EYFS PD



This week we were learning how to land safely after jumping from a small height. All the children did excellently and demonstrated good technique in bending their legs slightly in order to cushion the landing and finish standing up.

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Early Years Foundation Stage and Key Stage 1



There has been a lot of teamwork in Nursery this week. As part of our maths learning, the children worked together to create buildings using different shapes of blocks. Outside, the children developed stories together in the construction area. They went on some very interesting journeys! It is lovely to see them working so nicely together.

Year one had an exciting afternoon exploring what inspired David Attenborough's passion for the natural world. The discovered how his curiosity about animals, love for travelling and fascination with finding fossils developed an interest in the natural world. The children then used their artistic skills to create fossil artwork.



“Love one another as I have loved you.” John 15:12

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KS2

Today in Year 3 in science, we have been introduced to the Mira 3000 Matter Transporter and children had to draw who they thought Terri is. We received a letter from her today!



This week, Year 5 have been learning what a bar is in music, understanding that each bar contains four beats, and developing their ability to read and play the note C on the trombone.

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